



Interpreting Your AEPA Score Report

1 Reporting of Scores

Your scores are automatically reported to the Arizona Department of Education. The Arizona institution(s) listed receive your scores as you indicated during registration.

2 Status

If you received a scaled total test score of 240 or above, you will receive a "Passed" status.

3 Objective- and Subarea-Level Reporting

This section provides information about the number of selected-response questions associated with each objective and subarea, as well as the percentage of those questions that you answered correctly.

4 Performance Graph

Your performance on each objective is indicated by the graphic display. This information may help you understand your areas of strength and weakness. Interpret this information with caution since each objective includes a relatively small number of items.

5 Scaled Total Test Score

If you did not meet the minimum passing score, your numeric score will be reported and you will receive a "Not Passed" status. Each score is based on your performance on the entire test: the number of selected-response questions you answered correctly combined with any performance assignment score(s).

ARIZONA EDUCATOR PROFICIENCY ASSESSMENTS®

Individual Score Report
Administration Date: December 2, 2020

FIRST M LAST
123 SAMPLE DRIVE
ANYTOWN, ST 12345

SSN: XXX-X0-0000

1 → Your results will be reported to the Arizona Department of Education and the following Arizona institution you indicated on your registration:
• Xxx Xxxxxx Xxxxxxx - Xxxxxx

2 → **Test: 93 Professional Knowledge: Early Childhood**
Status: Passed

The Arizona Educator Proficiency Assessments (AEPA) were developed specifically for use in teacher credentialing. To preclude the use of AEPA scores for purposes other than credentialing (e.g., employment, assignment) scores of passing candidates are not reported.

SELECTED-RESPONSE QUESTIONS

Test	Number of Questions	Questions Correct
93 Professional Knowledge: Early Childhood	3	4

Subarea/Objective	Number of Questions	Questions Correct
I. Foundations of Early Childhood Education		
0001 Foundations of the early childhood profession	8	88%
0002 Professional roles and expectations	7	100%
0003 Processes by which young children learn	8	88%
Total	23	91%
II. Promoting Child Development & Learning		
0004 Responsive and respectful learning environments	7	43%
0005 Planning effective and appropriate learning goals	8	75%
0006 Instructional methodologies	7	86%
0007 Assessment strategies	7	71%
Total	29	69%
III. Child Guidance & Inclusive Learning Comm		
0008 Positive guidance and socialization strategies	7	86%
0009 Human diversity	7	100%
Total	14	93%
IV. Family & Community Relationships		
0010 Roles of families	7	100%
0011 Establish and sustain effective relationships	7	43%
Total	14	71%

90% of your total test score is based on your performance on the multiple-choice questions.

AEPA Principal Subtest Status

Your Score: 236	Test: 281 Principal: Subtest II Minimum Passing Score: 240	Status: Not Passed
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Examinee Name: FIRST M LAST

Social Security Number: XXX-X0-0000

This barcode contains unique candidate information.

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6 Written Performance Assignment Score(s)

This section includes the maximum number of points you can earn on each written performance assignment on the test and your assigned score on each response.

7 Written Performance Assignment Score Point Description(s)

Scorers judge the overall effectiveness of each response using a score scale and a set of performance characteristics. This section includes a description of your assigned score for each response. Refer to the study guide for more information.

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WRITTEN PERFORMANCE ASSIGNMENTS DIAGNOSTIC INFORMATION		
Test 93 Professional Knowledge: Early Childhood		Test Date December 2, 2020
Assignment	Maximum Number of Points	Your Score
Performance Assignments		
Written Performance Assignment A	6	5
Written Performance Assignment B	6	4
Written Performance Assignment C	6	3

10% of your total test score is based on your performance on the constructed-response questions.

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WRITTEN PERFORMANCE ASSIGNMENTS Score Information	
<p>Written Performance Assignment A</p> <p>A thorough understanding of relevant pedagogical knowledge from the applicable subarea.</p> <ul style="list-style-type: none"> The response completely fulfills the purpose of the assignment by responding fully to the given task. The response demonstrates an accurate and effective application of relevant pedagogical knowledge from the applicable subarea. The response provides strong supporting examples, evidence, and rationales based on relevant pedagogical knowledge from the applicable subarea. 	
<p>Written Performance Assignment B</p> <p>An adequate understanding of relevant pedagogical knowledge from the applicable subarea.</p> <ul style="list-style-type: none"> The response generally fulfills the purpose of the assignment by responding adequately to the given task. The response demonstrates a generally accurate and reasonably effective application of relevant pedagogical knowledge from the applicable subarea. The response provides adequate supporting examples, evidence, and rationales based on relevant pedagogical knowledge from the applicable subarea. 	

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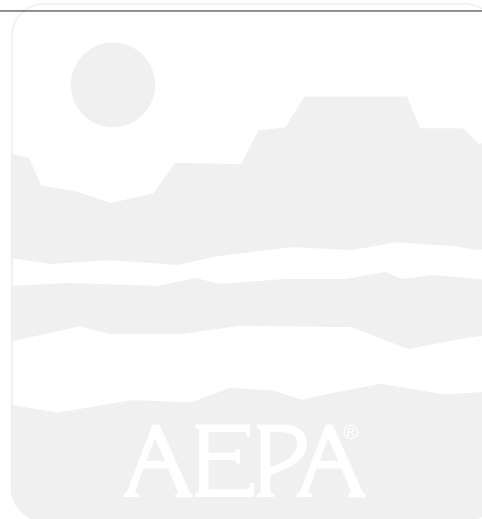
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WRITTEN PERFORMANCE ASSIGNMENTS Score Information

Written Performance Assignment C

A limited or no understanding of relevant pedagogical knowledge from the applicable subarea.

- The response partially fulfills or fails to fulfill the purpose of the assignment by responding in a limited or inadequate way.
- The response demonstrates a limited and/or ineffective application of relevant pedagogical knowledge from the applicable subarea and may contain significant inaccuracies.
- The response provides limited or no supporting examples, evidence, and rationales based on relevant pedagogical knowledge from the applicable subarea.



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