How to Read Your Score Report

General Information. This score report provides your test or subtest results for the Arizona Educator Proficiency Assessments® (AEPA®) that you took on the test administration date indicated on the report. The AEPA were developed specifically for use in educator credentialing. Passing scores have been established by the Arizona State Board of Education based on recommendations of committees of Arizona educators. The passing score is designed to reflect the level of knowledge required for effective performance by an entry-level educator in Arizona public schools.

Test Status. Your test status is based on all sections of the test and is reported as "Passed" or "Not Passed." Your total score is based on the number of selected-response items you answer correctly combined with your score(s) on any performance assignment(s) included on the test. This total test score is then converted to a score on a scale with a range of 100–300. A scaled score of 240 represents the minimum passing score for each test. Your test status is listed as "Passed" if your scaled score is 240 or greater. If your scaled score is less than 240, your status is listed as "Not Passed" and your scaled score is provided. For the Principal Subtests I and II, your overall status for each subtest is located at the end of your report. This section indicates your overall status for each subtest as "Passed," "Not Yet Passed," or "Not Yet Taken."

To preclude the use of AEPA scores for purposes other than credentialing (e.g., employment, assignment), scores of passing candidates are not reported. The report lists your total test score only if you have not met the passing score. An indication of performance in each subarea and objective of the test is provided for all examinees.

Diagnostic Information. This section of your score report contains information regarding your performance on each subarea and objective on the test. This information can help you identify your relative strengths and weaknesses.

Please keep in mind that minor fluctuations in subarea and objective scores are expected over repeated testing. While large differences in percent correct across objectives indicate relative strengths and weaknesses, small differences in objective performance may be due to these fluctuations in performance that are typical of multiple test administrations.

Selected-Response Questions. For the selected-response section, you will find the number of questions included in each objective, as well as the percentage of these questions that you answered correctly.

Written Performance Assignments. If your test contained written performance assignments, you will find your assignment score(s) in this section of your score report. If your written performance assignment score is labeled as "B," this means that you provided a blank response to this assignment. If your written performance assignment score is labeled "U," this means that your response was designated as unscorable. A response is considered unscorable when it is unrelated to the assigned topic, when it is not primarily in the target language, when it is inaudible or illegible, or when it does not contain a sufficient amount of original work to score.

Retaking the Test. Candidates who wish to retake a test must wait 30 days before retaking the same test. See the AEPA website at www.aepa.nesinc.com for information on registering. The test objectives and study guides are available on the AEPA website and at departments of education at Arizona colleges and universities.

Cautions. The test scores indicated on this report are for the purpose of educator credentialing only. They are NOT intended to be used for employment decisions, college admission decisions, or any other purpose. These results will be reported directly to the Arizona Department of Education and the Arizona institution you indicated during registration and will automatically be added to your certification application file. This score report is for your records only.